SHAALA SIDDHI
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NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSE)

शाला सिद्धि

Shaala Siddhi

Evaluation for Improvement

'School Evaluation' as the means and 'School Improvement' as the goal

The need for effective schools and improving school performance is increasingly felt in the Indian education system to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on school, its performance and improvement. **Read More...**

Information Brochure	NPSSE: A Programme Document	School Standards and Evaluation Framework	School Evaluation Dashboard
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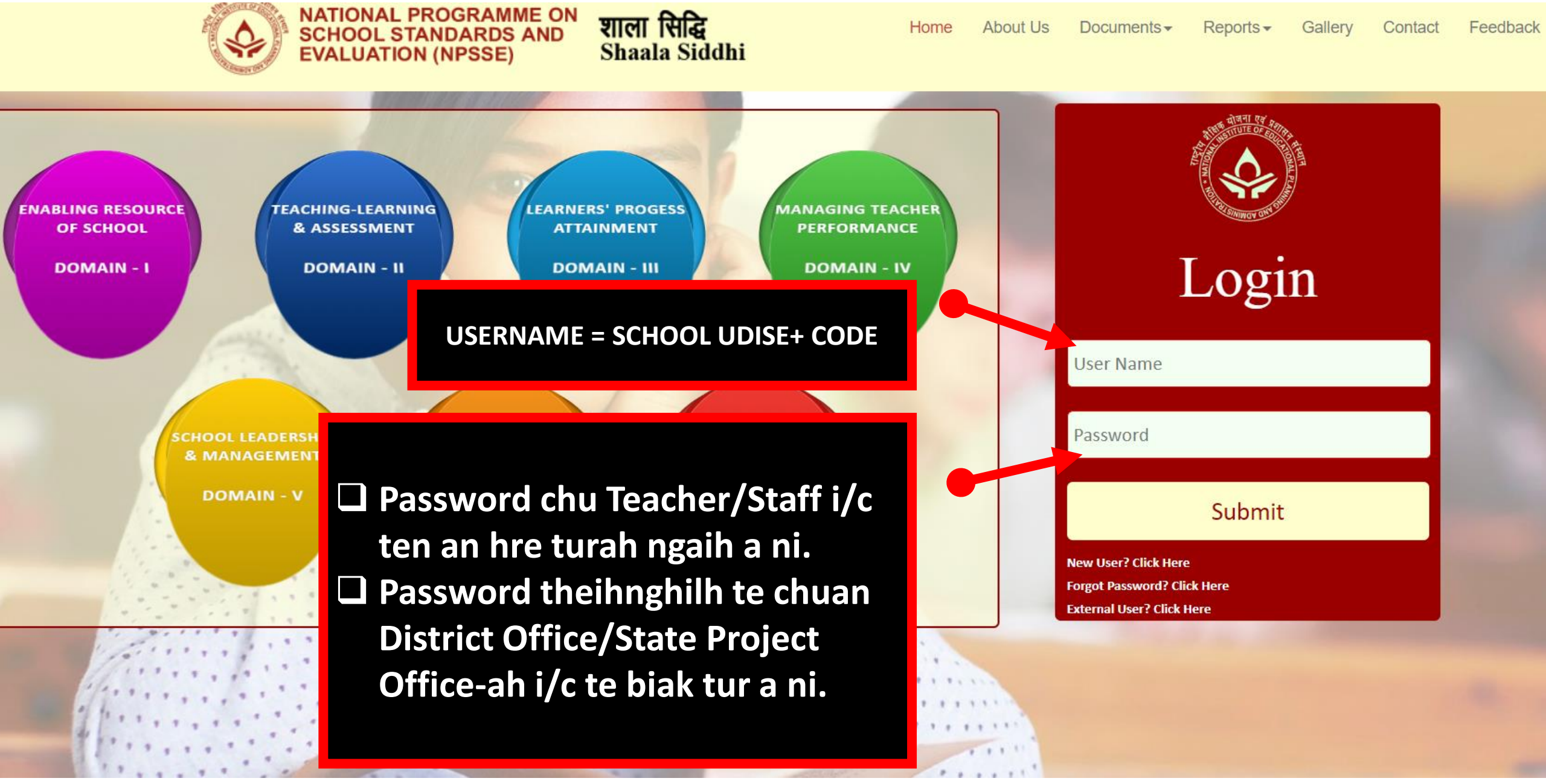

- ❑ Password chu Teacher/Staff i/c ten an hre turah ngaih a ni.
- ❑ Password theihnghilh te chuan District Office/State Project Office-ah i/c te biak tur a ni.

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SCHOOL EVALUATION DASHBOARD

HOME

MANAGE USER REQUEST(S)

Evaluation - Start

LEARNERS'

TEACHERS

SCHOOL EVALUATION COMPOSITE MATRIX

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Evaluation - End

REPORTS

EXTERNAL REPORTS

Please update your Email Id using Change Profile Option or Click here. Your data evaluation will be considered if you fill all the details with final submission.

SCHOOL SELF-EVALUATION STATUS

School Self-Evaluation Status

School Name :

Academic Year : 2022-23

Is Final Submission Done?

Learners'	Teachers'	School Composition Matrix	School Improvement Plan

Note : : Completed : In Progress : Not Started : Not Applicable

- Domain I Info
- Domain II Info
- Domain III Info
- Domain IV Info
- Domain V Info
- Domain VI Info
- Domain VII Info

ding Self Evaluation Dashboard

d only by authorized personnel of the school.

and PIN (OTP) for any future use.

the Dashboard.

t hand of your screen and sequentially fill up the Dashboard.

final submission.

ou cannot edit or change any information of the Dashboard.

- ❑ Learners
- ❑ Teachers
- ❑ School Evaluation Composite Matrix (Domain I to VII)
- ❑ School Improvement Plan

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Learners' - Profile

LEARNERS' PROFILE & LEARNING OUTCOMES

Learners' Profile & Learning Outcomes | Learning Outcomes (Annual/Consolidated Reports) | Performance In Key Subjects(Annual)

Demographic Profile (Academic Year : 2022-23)

Category	SC	ST	OBC	General	Minority
Number					

Classwise Annual Attendance Rate # (Previous Academic Year : 2021-22)

Class	Boys	Girls	Total
VI	93.94		0
VII			0
VIII			0

$$\text{Annual Attendance Rate} = \frac{\text{Total annual attendance of all students}}{\text{Total no of Students} \times \text{Annual instructional days}} \times 100$$

Click

Home | Submit | Next

- ❑ Text box zawng zawng hi fill up vek tur a ni.
- ❑ Entirnan, General students kan nei lo anih pawhin '0' (zero) dah tur a ni.

How to calculate Annual Attendance Rate

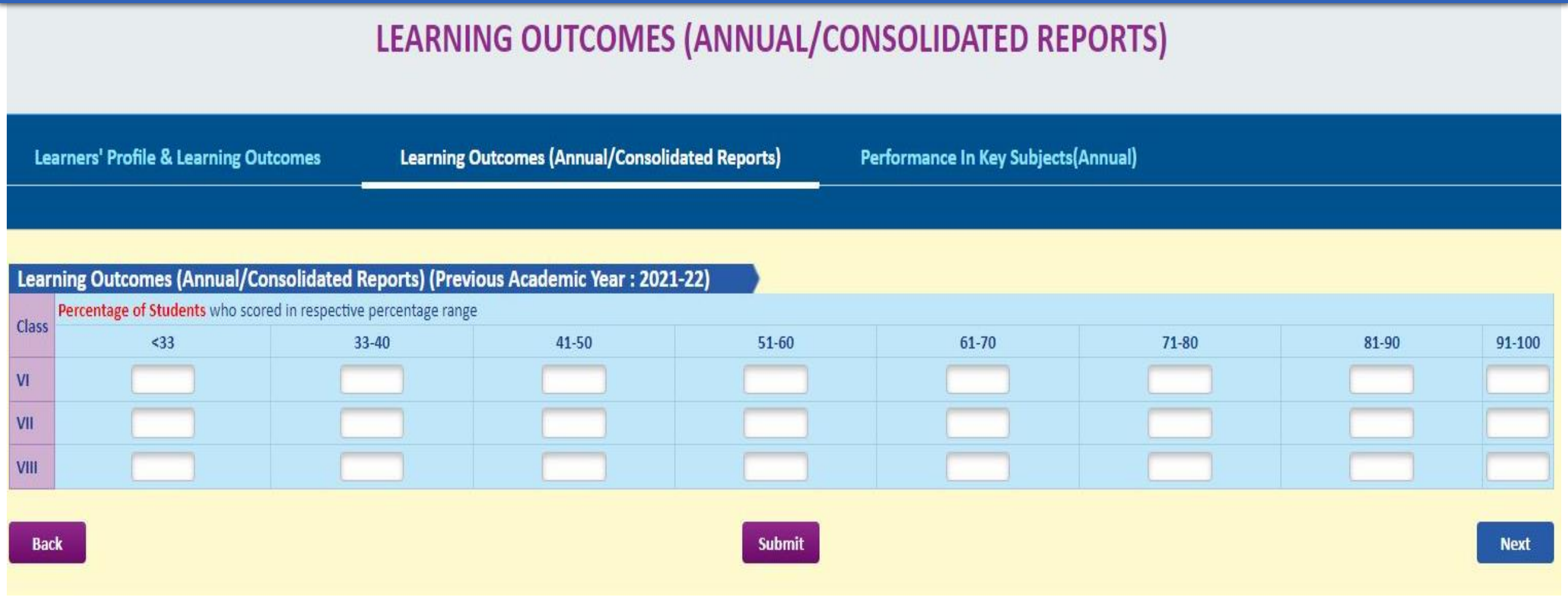
EXAMPLE

- Instructional Days = 220
- Total Annual Attendance of students in Class-VI = 9850 (Boys=**30**, Girls=**20**, Total=**50**)
- Annual Attendance of Class-VI Boys = 6200

$$\text{Average Annual Rate} = \frac{\text{Total Annual Attendance of Boys / Girls}}{\text{Total No. of Boys / Girls} \times \text{Annual Instructional Days}} \times 100$$

$$\text{Class VI Boys} = \frac{6200}{30 \times 220} \times 100 = 93.94$$

Learners’ - Learning Outcomes



- Learning Outcomes-ah hian kum hluia kan dinhmun zel dah tur a ni.
- Percentage range awmsa mil zel hian no. of students dah luh tur a ni a, Boys Girls-a thiar a ngai lo.

Learners' – Performance in key subject

PERFORMANCE IN KEY SUBJECTS(ANNUAL)

Learners' Profile & Learning Outcomes | Learning Outcomes (Annual/Consolidated Reports) | **Performance In Key Subjects(Annual)**

Performance In Key Subjects(Annual) (Previous Academic Year : 2021-22)

Class	Key Subject/ Stream	Total Student	Percentage of Students in each Grade*					Subjects with consistent low performance
			A	B	C	D	E	
VIII	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							

Subject-a performance hniam tak tak nei an awm chuan helaiah hian tarlan tur a ni

*** Criteria to respond for performance of the students**

Grade A: Students have achieved 81 - 100 marks in key subjects:
Grade B: Students have achieved 61 - 80 marks in key subjects:
Grade C: Students have achieved 41 - 60 marks in key subjects:
Grade D: Students have achieved 33 - 40 marks in key subjects and:
Grade E: Students have achieved 00 - 32 marks in key subjects

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Learners' – Performance in key subject

Class	Key Subject/ Stream
XI	Arts
	Commerce
	Science
	Others
XII	Arts
	Commerce
	Science
	Others

Class	Key Subject/ Stream
IX	Language-I
	Language-II
	Maths
	Science
	Social Science
X	Language-I
	Language-II
	Maths
	Science
	Social Science

Teachers Profile

TEACHERS' PROFILE

Number of teachers in each category | Teachers' Attendance

1

Number of teachers in each category (Academic Year : 2022-23)

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
				0	0

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TEACHERS' PROFILE

Number of teachers in each category | Teachers' Attendance

2

Teachers' Attendance (Previous Academic Year : 2021-22)

Type of Leave	Number of teachers who availed
Long (more than one month)	0
Short (up to one week)	0

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School Evaluation Composite Matrix - (DOMAIN - I)

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability
Core Standards: 12 (Academic Year : 2022-23)

Enabling resources of School: Availability, Adequacy and Usability

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability	Level (Availability and Adequacy)				Level (Quality and Usability)				Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	NA	Level 1	Level 2	Level 3	NA	
School Premises	○	○	○		○	○	○		Select
Playground and Sports Equipment / Materials	○	○	○		○	○	○		Select
Classrooms and Other Rooms	○	○	○		○	○	○		Select
Electricity and Gadgets	○	○	○		○	○	○		Select
Library									Select
Laboratory									Select
Computer (where provisioning exists)									Select
Ramp									Select
Mid Day Meal; Kitchen and Utensils									Select
Drinking Water									Select
Hand Wash Facilities	○	○	○						Select
Toilets	○	○	○						Select

Low
Medium
High

Availability and Adequacy

Quality and Usability

Back | Response Matrix | Submit | Next Domain

Example of → Response Matrix → Descriptor

Reflective Prompts | Factual Information | Core Standard | Sources of Evidence | Response Matrix

Core Standard	Descriptor		
	Level-1	Level-2	Level-3
School Premises	**Availability and Adequacy**		
	Open area is insufficient with limited space for assembly; kuchcha/semipucca/tent type building is available; boundary wall/ fence doesn't exists or is discontinuous with big gaps; no garden/ trees in the compound	Open and build area is just sufficient with available assembly hall/ space but inadequate to accommodate all learners comfortably; pucca building exists with boundary wall/ fence without gate; few garden/ trees in the compound	Ample open and build spaces available for free movement of learners with designated space for assembly; boundary wall/ fencing with plantation and gate exists; well maintained garden and lawn
	Quality and Usability		
	Open space is used only for assembly; ground is uneven; premises appear to be unclean and lacking maintenance; major repairs are needed in floor/walls/ roof/ doors/ windows, etc.	Assembly space/ hall is used for organizing other activities such as physical exercises, organizing functions, etc.; ground is even; minor repairs are needed in floor/ walls/ roof/ doors; occasional maintenance is undertaken occasionally	Open space and building are clean and well-maintained; repairs are undertaken in a timely manner

School Evaluation Composite Matrix - (DOMAIN - II)

DOMAIN-II Teaching-learning and Assessment
Core Standards: 9 (Academic Year : 2022-23)

Teaching-learning and Assessment

DOMAIN-II Teaching-learning and Assessment	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Teachers' Understanding of Learners	○	○	○	Select
Subject and Pedagogical Knowledge of Teachers	○	○	○	Select
Planning for Teaching	○	○	○	Select
Enabling Learning Environment	○	○	○	Select
Teaching-learning Process	○	○	○	Select
Class Management	○	○	○	Select
Learners' Assessment	○	○	○	Select
Utilization of Teaching-learning Resources	○	○	○	Select
Teachers' Reflection on their own Teaching-learning Practice	○	○	○	Select

Previous Domain | Response Matrix | Submit

School Evaluation Composite Matrix - (DOMAIN - III)

DOMAIN-III Learners' Progress, Attainment and Development
Core Standards: 5 (Academic Year : 2022-23)

Learners' Progress, Attainment and Development

DOMAIN-III Learners' Progress, Attainment and Development	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Learners' Attendance	○	○	○	Select
Learners' Participation and Engagement	○	○	○	Select
Learners' Progress	○	○	○	Select
Learners' Personal and Social Development	○	○	○	Select
Learners' Attainment	○	○	○	Select

Previous Domain | Response Matrix | Submit

School Evaluation Composite Matrix - (DOMAIN - IV)

DOMAIN-IV Managing Teacher Performance and Professional Development
Core Standards: 6 (Academic Year : 2022-23)

Managing Teacher Performance and Professional Development

DOMAIN-IV Managing Teacher Performance and Professional Development	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Orientation of New Teachers	○	○	○	Select
Teachers' Attendance	○	○	○	Select
Assigning Responsibilities and Defining Performance Goals	○	○	○	Select
Teachers'Preparedness for Changing Curricular Expectations	○	○	○	Select
Monitoring of Teachers Performance	○	○	○	Select
Teachers'Professional Development	○	○	○	Select

Previous Domain | Response Matrix | Submit

School Evaluation Composite Matrix - (DOMAIN - V)

School Leadership and Management

DOMAIN-V School Leadership and Management
Core Standards: 4 (Academic Year : 2022-23)

DOMAIN-V School Leadership and Management	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Building Vision and Setting Direction	○	○	○	Select
Leading Change and Improvement	○	○	○	Select
Leading Teaching-learning	○	○	○	Select
Leading Management of School	○	○	○	Select

Previous Domain | Response Matrix | Submit

School Evaluation Composite Matrix - (DOMAIN - VI)

Inclusion, Health and Safety

DOMAIN-VI Inclusion, Health and Safety
Core Standards: 5 (Academic Year : 2022-23)

DOMAIN-VI Inclusion, Health and Safety	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Inclusive Culture	○	○	○	Select
Inclusion of Children With Special Needs (CWSN)	○	○	○	Select
Physical Safety	○	○	○	Select
Psychological Safety	○	○	○	Select
Health and Hygiene	○	○	○	Select

Previous Domain | Response Matrix | Submit

School Evaluation Composite Matrix - (DOMAIN - VII)

Productive Community Participation

DOMAIN-VII Productive Community Participation
Core Standards: 5 (Academic Year : 2022-23)

DOMAIN-VII Productive Community Participation	Level			Priortize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Organization and Management of SMC/ SDMC	○	○	○	Select
Role in School Improvement	○	○	○	Select
School-Community Linkages	○	○	○	Select
Community as Learning Resource	○	○	○	Select
Empowering Community	○	○	○	Select

Previous Domain | Response Matrix | Submit

Action for Improvement Plan

Action For Continuous School Improvement Plan (Academic Year : 2022-23)

Mission Statement (20 - 50 Words)

In mission statement 20-50 word in text box should be displayed in watermarked

Note: User can enter maximum 15 words in each column.

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN - I DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words
DOMAIN - II DOMAIN-II Teaching-learning and Assessment	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words
DOMAIN - III DOMAIN-III Learners' Progress, Attainment and Development	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words

Action for Improvement Plan

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN - IV DOMAIN-IV Managing Teacher Performance and Professional Development	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words
DOMAIN - V DOMAIN-V School Leadership and Management	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words
DOMAIN - VI DOMAIN-VI Inclusion, Health and Safety	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words
DOMAIN - VII DOMAIN-VII Productive Community Participation	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words	User can enter maximum 15 words

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Contact Information

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- State Project Office
  - ✓ Pu Lalhruaitluanga – 9862344397

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Thank you